



Mr. Nydle's Classroom Expectations and Policies Contract

I. Behavior Expectations

The world is a diverse place physically, culturally, and ideologically, and one of the greatest benefits in life is to learn from others by being open-minded. The constitution of the United States guarantees equal protections for all its citizens and inhabitants. Therefore, it is expected that every student be treated with equal respect. This is a key principle in this classroom.

II. Electronics and Accountability

You are a young adult who must know how to manage your ability to determine proper use of technology in the classroom. I do not confiscate phones or electronics until it becomes a distraction to students other than yourself. Otherwise it is entirely on you to control your distractions. If you choose to engage in your phone and miss content, it's not my problem, it is yours.

III. Tardiness/Unexcused Absence

Frequent tardiness and/or absences shows a lack of respect for yourself, your peers, and hinders your success in this class and in life. Habitually arriving to class late will result in a consultation with me, and appropriate actions, including potential removal from the course. Historically, students with ten or more absences tend to fail the class.

I value your presence, and so do your classmates. If something is causing you to be continuously late or absent, please tell me and we can find a solution.

IV. Respect during Debate and Discussion

The nature of the topics in this course are inherently controversial at times. Discussion will encompass many different opinions. It is not expected that you agree with everyone's thoughts, but personal attacks will not be tolerated. This does not mean that we must let all ideas go unchallenged, but only that the *ideas* are contested, not the person(s) who advances them. Emphasis will also be placed on empirical FACTS when discussing certain issues.

V. Open Door Policy

I'm unaware of everything that could be going on in your life outside the classroom unless you communicate that with me. I care about you, your interests, activities, and challenges you are facing. If there is something you feel the need to discuss with me or are requesting an accommodation, you are always welcome to talk to me.

VI. Missing Work, Retakes

Some assessments can be redone or submitted beyond the due date under certain circumstances. However, no assignment submissions or retakes will be accepted within one week before each nine week grading period. In other words, you cannot earn credit for anything that is over eight weeks late/incomplete. That is more than fair. Instructor reserves the right to set the guidelines for specific retakes or submission of late assignments.

VII. Advanced Placement Clause

As this is an AP course, there will be an intense amount of content to cover, at an increased pace. Students who want to succeed will need to dedicate time to readings, videos, and hold themselves to the highest standards on assessments and projects. There will be zero tolerance for disrupting the learning environment, coming to class under the influence of any restricted substance, or frequent exits from the classroom without legitimate reasons. As your teacher I reserve the authority to determine what constitutes a legitimate reason.

VIII. Student Agreement.

Please sign in the spaces below. This tells me that you understand the policies of this class and agree to them. A guardian must also sign to indicate they understand your obligations to this course.

I _____ hereby agree to adhere to the above policies for classroom expectations. I retain the right to discuss any exceptions with my teacher. I also acknowledge that I have reviewed a copy of these policies.

Student Signature

Date

Guardian Signature

Date